District of Columbia's Early Childhood System Approach to Child Health, Development, Education and Well-being

Build Identify **Cross**shared sector agreement and shared learning and racial equity **improvement** purposes Introduce **Sustain** active, **new polic** identify re diverse, local **Sources** a

leadership

We want to acknowledge the State Early Childhood Development Coordinating Council for its leadership and vision toward an early childhood system approach and to the Quality Improvement Network Interagency Steering Committee for its commitment and engagement in the design details and content. We also acknowledge our partners at the Early Childhood Innovation Network, Raise DC and other early childhood stakeholders (e.g., providers, parents, local education agencies, advocacy groups, etc.) for their valuable contributions and feedback along the way. Finally, we are grateful to the UCLA Center for Healthier Children, Families and the national BUILD Initiative for providing us excellent technical assistance, critical feedback and guidance throughout the development and design process.

Collective Actions

Coordinate and align policy and measures and financing efforts metrics for with a focus on

Spread and scale of best practices and evidence-based programs

	Introduce
	new policies,
	identify re-
	sources and
	maximize
	other assets

Activate/ build skills of crosssector early performance tiered childhood other assets workforce

Improve organizational

Strengthen and align a risk-based response to care/needs



Healthy births

Positive child health, development and school readiness

Neighborhood Indicators

Increased ties Increased to neighbors and social support

Increased sense of community and belonging

civic community participation to parks and

Improved neighborhood safety

Increased walkability and access green space

Performance Indicators

Improved quality of early access to learning environments

Strengthened partnerships and communication program with parents to participation enhance knowledge

Increased quality resources, supports

Improved and outcomes

Family and **Community** Indicators

Increased educational achievement/ attainment

Increased economic opportunities and financial Improved stability

Increased food security

Increased housing security and stability

community safety

Results

Social-emotional well-being for all children

Positive youth development and meeting third grade expectations

Our aim is to improve outcomes for children beginning at birth and throughout their childhood by addressing racial and social inequities in the District of Columbia





